

Second Referee Baselines					
Category	Officiating Level				
	In-Region Only	Provisional	Regional	JN Candidate	
Refereeing Techniques and Mechanics					
1	Organization (game preparation, playing protocol, punctuality, scoresheet, etc.)	Arrives at facility/court 45 minutes prior to first match	Checks net height and ball pressure prior to match; can recognize and fix simple problems with the scoresheet; checks scoresheet at the end of the set; ensures correct team is shown as winning the match; can determine ground rules (with the help of tournament director)	Can act as a functional scorer; can recognize and fix most problems with the scoresheet; checks to ensure team scores and sets won are correct	Can work with coaches to come to a consensus on scoresheet issues; checks scoresheet at the end of the match to ensure start/end times, substitutions, exit scores, and sanctions are correctly recorded; brings scoresheet, libero control sheet, pens, & pencils, if needed
2	Attention to net and centerline	Watches net & centerline; does not follow the ball	Calls net and centerline faults when appropriate	Anticipates potential net/centerline faults and adjust vision accordingly; allows play to continue if net contact or centerline penetration is not a fault	Has an efficient secondary transition that allows for vision of entire net, attack line, and centerline; broadens vision to view net and centerline on quicks
3	Cooperation and support for 1st referee	Establishes eye contact with 1st referee	Gives ready signal at the beginning of every set, as well as after every TO & substitution; informs 1st referee of the number of TOs taken	Prevents coaches from yelling across court; informs 1st referee when teams have taken their second TO and 12th substitution	Is able to de-escalate coaches; can explain 1st referee calls using the rules; provides help to 1st referee by getting to the offending side; gives 1st referee right of first refusal on back-row attacks and back-row blocks; assists with "ball down," blowing whistle if necessary; able to communicate non-verbally with 1st referee
4	Position, activity, coordination of movement	Knows to start on the receiving side	Transitions to blocking side during play	Gets to the offending side a majority of the time; is in position to see the first pass after a serve	Always gets to offending side, except for extenuating circumstances; overall transitions are smooth and with a purpose; has an efficient secondary transition that allows for vision of entire net and centerline
5	Hand signals	Correctly mimics 1st referee	Correctly executes hand signal(s); when whistling faults, uses appropriate hand signal(s) based upon the fault	When whistling faults or when informing coaches/1st referee of TOs/substitutions, uses the correct sequence of hand signals	Uses discreet hand signals to help 1st referee; does not lead 1st referee when signaling point and service
6	Cooperation with scorer	Communicates substitutions to scorer	Ensures scorer is ready prior to giving the ready signal to 1st referee after TOs, subs, and the beginning of the set	Verifies lineups are entered correctly on the scoresheet; verifies scoresheet during TOs and intervals	Can help scorer with substitution numbers and score; can help assistant scorer with libero replacements; is able to quickly resolve most scoring issues

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Knowledge, Interpretation, and Application of the Rules					
7	Judgment of net actions (crossing space, penetration under the net, net touch, attack-hit control, blocking control)	<i>Recognizes potential net-faults and centerline violations, and can whistle them with assistance</i>	<i>Can independently whistle net-faults and centerline violations</i>	<i>Allows play to continue after net contact that is not a fault; recognizes potential "back-row attack" and "back-row block" situations, whistling them if necessary</i>	<i>Correctly differentiates between "reaching beyond the net," "back-row attack," & "back-row block" faults; correctly differentiates between centerline encroachment inside vs outside of the court</i>
8	Judgment of other actions/ situations	<i>Understands characteristics of positional faults on the receiving team and can whistle them with assistance</i>	<i>Understands characteristics of positional faults on the receiving team and can whistle them independently</i>	<i>Aware of improper coaching; recognizes spontaneous exclamations as opposed to deliberate unsporting conduct</i>	<i>Tracks libero replacements and libero serving; applies the "art of officiating" when calling receiving team positional faults</i>
9	Handling of game interruptions (TO, TTO, substitutions)	<i>Whistles legal requests for TOs & substitutions</i>	<i>Ensures TOs and intervals are accurately timed</i>	<i>Is able to deny improperly requested TOs & substitutions</i>	<i>Efficiently administers TOs & substitutions; uses preventative officiating to avoid delays</i>
10	Handling of unusual situations	<i>Able to ask for help from fellow officials with unusual situations</i>		<i>Correctly administers and corrects rotational faults at different points in the match; correctly administers libero redesignations; correctly facilitates interruptions due to injuries</i>	<i>Can "walk" coaches through proper protest procedure; administers double sanctions correctly; correctly differentiates between "injury" protocol and "blood" protocol; correctly administers exceptional substitutions</i>
11	Attention to details	<i>Has whistle, coin, and wristwatch</i>	<i>Checks playable area prior to the start of the match for obstructions; observes libero replacements</i>	<i>Checks playable area throughout the entire match of the match for obstructions; Aware of changes in match environment such as head coach leaving, additional adults coming to bench; players leaving bench area</i>	<i>Is able to check net height and ball pressure between matches, along with other pre-match duties; uses the correct verbiage when explaining calls</i>
Interaction with the Teams					
12	Control of team benches and warming up areas	<i>Ensures bench players/personnel are no closer than 1.75m from the court</i>	<i>Able to request individual and/or team sanctions from the 1st referee, if necessary</i>	<i>Recognizes spontaneous exclamations as opposed to questioning or berating decisions of the officiating team.</i>	<i>Monitors position of substitutes and uses the "art of officiating" to prevent delays; handles sanctions professionally</i>
13	Contact with the teams	<i>Introduces self to the coaches; identifies head coach; checks credentials; identifies captain; checks lineups prior to start of set</i>	<i>Able to fix lineup issues at the start of a set; warns coaches when they have taken 9+ substitutions; warns coaches when they have taken 2 TOs; Able to provide explanations to head coaches</i>	<i>Communicates directly with head coach concerning improper coaching or other issues with the team; ensures communication with the coaches does not occur in the substitution zone or between coaches and scorer/assistant scorer</i>	<i>Uses the "art of officiating" when dealing with teams; continues to interact professionally with teams after sanctions have been assessed; facilitates the "change of courts" during intervals and deciding sets</i>

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Match Management and Personality					
14	Presentation (Appearance, behavior, concentration, body language)	<i>Uniform is complete and clean; cell phone is not used for personal reasons; social media is not used at all</i>	<i>Wears a "Certified Volleyball Officials" uniform, navy slacks, black belt (if necessary), and white shoes</i>	<i>Has an approachable, confident demeanor; wears appropriate off-court attire; handles self appropriately off-court</i>	<i>Uniform is pressed/wrinkle-free; shows court awareness between rallies/sets</i>
15	Leadership (reactions - hesitant/quick, sovereignty, crisis management)	<i>Can manage work teams; is not overly influenced by coaches, fans, or players</i>	<i>Can independently manage work teams; enforces HOA Fan Behavior Policy; shows confidence when making calls</i>	<i>Can help any work team position; makes quick, decisive calls</i>	<i>Shows ability to de-escalate situations; shows confidence, without appearing arrogant</i>
16	Emotional competence (feeling for the match, authenticity, credibility, acceptance)	<i>Displays a positive attitude with all match participants and fans; is open to feedback</i>	<i>Is able to ignore outside distractions</i>	<i>Focused on getting the call right vs being right; can adjust based upon changes in the match; does not get offended if 1st referee waves off discreet help</i>	<i>Handles adverse situations in a professional manner</i>
17	Overall performance in relation to match difficulty	<i>Is able to handle an EASY match with the help of a mentor</i>	<i>Is able to independently handle an EASY match</i>	<i>Is able to handle a NORMAL match</i>	<i>Is able to handle a DIFFICULT match</i>
<i>(All descriptions represent MINIMUMS for each officiating level. For all levels, the baseline(s) for the previous level are still expected)</i>					