

<b>First Referee Baselines</b>					
<b>Category</b>	<b>Officiating Level</b>				
	<b>In-Region Only</b>	<b>Provisional</b>	<b>Regional</b>	<b>JN Candidate</b>	
<b>Refereeing Techniques and Mechanics</b>					
1	Organization (game preparation, playing protocol, punctuality, scoresheet, etc.)	Arrives to the facility/court 45 minutes prior to first match; correctly administers coin toss; uses correct warm-up protocol; collects line ups	Checks net height and ball pressure prior to match; can recognize and fix simple problems with the scoresheet; signs scoresheet at the end of the set; ensures correct team is shown as winning the match; can determine ground rules (with the help of tournament director)	Can act as a functional scorer; can recognize and fix most problems with the scoresheet; checks to ensure team scores and sets won are correct; runs efficient pre-match meeting with work team that outlines clear expectations	Can work with coaches to come to a consensus on scoresheet issues; checks scoresheet at the end of the match to ensure start/end times, substitutions, exit scores, and sanctions are correctly recorded; brings ball and towel to the court, if needed
2	Decision making (whistle, collect information, timing, etc.)	Ends rally with a whistle; based on the results of the rally, awards point to the correct team	Correctly awards "ordinary" points (e.g., straightforward in/out/touch)	Has clear, sharp, loud whistle; checks with LJs & 2nd referee before awarding points	Maintains a deliberate, consistent tempo; changes whistle sound to differentiate between "ordinary" and "unusual" situations
3	Teamwork with 2nd referee	Prematches and debriefs with partner; acknowledges 2nd referee judgement	Waits for ready signal from partner (after TOs, substitutions, & at the beginning of the set) before beckoning for serve	Gives partner opportunity to call net & centerline faults; allows partner to administer subs & TOs	Centers with partner after every rally; allows partner to handle benches and score table; able to communicate non-verbally with partner
4	Teamwork with line judges	Speaks with LJs prior to match; uses LJs throughout match	Uses LJs when necessary	Can correctly and appropriately overrule LJ judgement if necessary	Adjusts LJ meeting based upon the age/gender of the work team; keeps LJs engaged after an overruled call
5	Hand signals	Correctly awards point and service, followed by a fault signal	Correctly executes hand signal(s); uses correct hand signal(s) based upon the result of a rally	Uses correct sequence of hand signals, at appropriate time, when 2nd referee whistles a fault	Hand signals are held for a consistent period of time; signals are crisp and confident
<b>Knowledge, Interpretation, and Application of the Rules</b>					
6	Ball contact control (adequate level, conformity, constancy, first hit, etc.)	Is able to make ball handling calls	Adjusts ball-handling based upon the level of play	Correctly differentiates between double-contact and caught/thrown ball; maintains a consistent ball-handling level throughout the match	Knows when to make ball-handling calls and when to let play continue
7	Play at the net (crossing space, reaching beyond the net, penetration under net, net touch, attack-hit and blocking control, ball touched by block)	Recognizes potential net-fault and centerline violations	Calls net faults and centerline violations when appropriate	Recognizes potential "back-row attack" and "back-row block" situations; allows play to continue after net contact that is not a fault	Correctly differentiates between "reaching beyond the net," "back-row attack," & "back-row block" faults
8	Judgement of other actions & situations (service, screen, four hits, positional faults (also libero), rotational faults)	Understands the characteristics of a legal serve; calls foot faults when appropriate	Can recognize potential positional faults on the serving team	Can accurately call a screen; correctly differentiates between "four hits" and "double contact" after third team contact; can accurately call a positional fault on the serving team	Shows awareness of possible screening; tracks legal libero replacements and libero serving; applies the "art of officiating" when calling positional faults; can aid partner with recognition of receiving team positional faults

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9	Handling of unusual situations	Able to ask for help from fellow officials with unusual situations		Correctly administers protests; correctly administers and corrects rotational faults at different points in the match; correctly administers libero redesignations	Can "walk" coaches through proper protest procedure; administers double sanctions correctly; correctly differentiates between "injury" protocol and "blood" protocol; correctly administers exceptional substitutions
10	Attention to details	Has whistle, cards, coin, & wristwatch	Checks playable area prior to the start of the match for obstructions; observes libero replacements	Checks playable area throughout the entire match of the match for obstructions; Aware of changes in match environment such as head coach leaving, additional adults coming to bench; players leaving bench area	Is able to check net height and ball pressure between matches, along with other pre-match duties; uses the correct verbiage when explaining calls
<b>Interaction with the Teams</b>					
11	Discipline (minor misconduct, prevention, sanctions)	Does not allow unsporting conduct to continue	Can administer an individual warning or penalty	Administers the appropriate individual warning/penalty based upon the situation	Uses the correct protocol to administer sanctions; uses preventative officiating to avoid sanctions if possible
12	Improper requests and delays	Is able to expedite the match to eliminate delays	Can administer an improper request or delay sanction	Correctly differentiates between an individual warning/penalty and an improper request or delay sanction	Uses the "art of officiating" when administering improper requests and delays
13	General dealing with the teams	Introduces self to the coaches; identifies head coach; checks credentials; identifies captain	Independently (without reminder) introduces self to the coaches; identifies head coach; checks credentials; identifies captain	Interacts with appropriate team member (captain, player on the court, or head coach)	Uses the "art of officiating" when dealing with teams
<b>Match Management and Personality</b>					
14	Presentation (Appearance, behavior, concentration, body language)	Uniform is complete and clean; cell phone is not used for personal reasons; social media is not used at all	Wears a "Certified Volleyball Officials" uniform, navy slacks, black belt (if necessary), and white shoes	Has an approachable, confident demeanor; wears appropriate off-court attire; handles self appropriately off-court	Uniform is pressed/wrinkle-free; shows court awareness between rallies/sets
15	Leadership (reactions - hesitant/quick, sovereignty, crisis management)	Can manage work teams; is not overly influenced by coaches, fans, or players	Can independently manage work teams; enforces HOA Fan Behavior Policy; shows confidence when making calls	Can provide help to any work team position; makes quick, decisive calls	Shows ability to de-escalate situations; shows confidence, without appearing arrogant
16	Emotional competence (feeling for the match, authenticity, credibility, acceptance)	Displays a positive attitude with all match participants and fans; is open to feedback	Is able to ignore outside distractions	Focused on getting the call right vs being right; can adjust based upon changes in the match	Handles adverse situations in a professional manner
17	Overall performance in relation to match difficulty	Is able to handle an EASY match with the help of a mentor	Is able to independently handle an EASY match	Is able to handle a NORMAL match	Is able to handle a DIFFICULT match
<i>(All descriptions represent MINIMUMS for each officiating level. For all levels, the baseline(s) for the previous level are still expected)</i>					